

Growing Kid's God's Way – This Week at Home

There is a direct relationship between doing the homework and success in applying the principles. You will need more than just a casual understanding of what you are about to learn. You may be asked to share some of your insights and discussions of the following questions.

Chapter 1 - How To Raise A Moral Child

- Read Introduction, Teen Testimonies and Chapter 1 in your workbook.
 - Answer Questions for Review in your workbook.
 - Read Appendix 1 in your workbook.
- Be prepared to share with the class how providing the moral or practical *why* of instruction helped your child with a right response.
- If your child is characterized by asking why, note whether giving the moral or practical reason helps curb that behavior. Determine into which of the three categories your child's *why* questions fall (Curiosity, Comprehension, Challenge). Remember to support your moral reasons with scripture according to the child's level of understanding.
- Choose at least 2 scripture verses from the "Sample Moral Training List" to use with your children this week.
- Supplementary Reading for BLENDED families: Read the Introduction and Chapter 1 of Blending Families By the Book by Lance and Susan St. Clair. (This book is the companion guide to Growing Kids God's Way for blended families)

Chapter 2 - Right Beginnings

- Read Chapter 2 in your workbook.
 - Answer Questions for Review in your workbook.
- Are your children welcome members of you family, or are they the center of your family. List some activities that would move parents away from child-centeredness and share them with the class next week.
- Practice Couch Time this week. Strive for 4-5 days per week. Keep track of Couch times using the Parent Couch Time Record cards. When class meets next week, share the responses from your children.

Chapter 3 - Touchpoints of Love

1. Read Chapter 3 in your workbook.
2. Complete the Touchpoints of Love Profiles for yourselves and with your child(ren) and have a discussion with them about this lesson and how we can practically love each other.
3. Continue having couch time 4-5 times a week.
4. Supplementary Reading for BLENDED Families: Read Chapter 3 of *Blending Families By the Book* and take the Love Language test on pp. 69-71.

Chapter 4 - The Father's Mandate

- 1)
 - a) Read Chapter 3 in your workbook
 - b) Answer Questions for Review in your workbook
 - c) Read Appendix 2 "Let Them Play" in your workbook
2. Continue having couch time 4-5 times a week.
4. Sit down together and list the eight non-negotiable duties covered in this lesson. Select three duties to specifically work on. Report back next class on what you worked on and how your children responded. This exercise may be completed during one of your couch times.
5. Supplementary Reading for BLENDED Families: Read Chapter 4 "Stepparents' Mandate" from *Blending Families By the Book*.

Chapter 5 - Your Child's Conscience

1.
 - a) Read Chapter 5 in your workbook
 - b) Answer questions in your workbook
2. Continue having couch time 4-5 times a week.
3. Review the prohibitive conscience test with your spouse or friend, if you are single. Honestly share how you can help each other grow towards a healthy conscience.
4. Be prepared to share with the class some examples of negative and positive training that took place at home.
5. Take inventory of your own moral warehouse and stock the shelves that are empty so that you can then stock the shelves of your children's moral warehouse, as well. Ask God to place His wisdom in your heart while you study the book of Proverbs on a regular basis to help you stock those shelves or your own heart as well as those of your children.
6. Supplementary Reading for BLENDED Families: Read Chapter 5 "The Other Household" of *Blending Families by the Book*.