

Growing Kid's God's Way – This Week at Home

There is a direct relationship between doing the homework and success in applying the principles. You will need more than just a casual understanding of what you are about to learn. You may be asked to share some of your insights and discussions of the following questions.

Chapter 14 - Discipline Issues (Part One)

1.
 - a) Read Chapter 14 in your workbook.
 - b) Answer Questions for Review in your workbook.
2. Evaluate this week the number of freedoms already granted to your child(ren). Write them down and be prepared to share some examples with the class. Also, be prepared to share with the class what happened when you decided to remove some choices in your child's life.
3. If you are parenting outside the funnel – commence the three step process to pull your child back into the funnel.
 - a) Make a list of the freedom areas that are problematic.
 - b) Sit with your children and explain what you used to allow and how that is going to change.
 - c) Stick with it and persevere.
4. This is a teaching you will want to review periodically. Put a reminder on your calendar every few months to evaluate the various freedoms you are allowing your children. Are they appropriate? Make adjustments as necessary. It may be time to grant a new freedom to a child who has demonstrated they are ready for new responsibility. Or it may be time to take back ownership of some freedoms that have been granted prematurely.
5. During couch time this week, pray together and ask God for wisdom and discernment in your parenting.
4. Supplementary Reading for BLENDED Families: Read Chapter 14 from [Blending Families By the Book](#).

Chapter 15 - Discipline Issues (Part Two)

1. a) Read Chapter 15 in your workbook.
b) Answer Questions for Review in your workbook.
2. During couch time this week, pray together and ask God for wisdom and discernment in your parenting.
3. Take the time this week to encourage your child and be prepared to give an example of how you were able to encourage your children to be happy when something good happened to one of their siblings.
4. Continue training your child(ren) in times of non-conflict.
5. Supplementary Reading for BLENDED Families: Read Chapter 15 from Blending Families By the Book.

Chapter 16 - The Appeal Process

1. a) Read Chapter 16 in your workbook.
b) Answer Questions for Review in your workbook.
2. Couch time – Remember & follow through !!
3. Continue to work on obtaining “first-time obedience” with your child(ren). IF you already have first-time obedience, begin teaching your child(ren) the “appeal process.” For pre-teens and teens, as a courtesy, teach them about the “appeal process” even if they do not exhibit first-obedience yet. (Remember, as our children get older (about 8 years and up), we need to begin the transition of parenting them more through the strength of our relational influence instead of our authority. The Growing Families course “Life in the Middle Years” covers more detail about this transition).
4. As an adult, find an opportunity to use the “appeal process” and share the results in class.
5. Supplementary Reading for BLENDED Families: Read Chapter 16 from Blending Families By the Book.

Chapter 17 - Building a Healthy Family

1. a) Read Chapter 16 in your workbook.
b) Answer Questions for Review in your workbook.
2. Your ongoing goal is to maintain 5 Couchtimes per week.
3. Supplementary Reading for BLENDED Families: Read Chapter 17 from Blending Families By the Book.