Growing Kid's God's Way - This Week at Home

There is a direct relationship between doing the homework and success in applying the principles. You will need more than just a casual understanding of what you are about to learn. You may be asked to share some of your insights and discussions of the following questions.

Chapter 6 - Character Development: Respect for Authority and Parents

- 1. a) Read Chapter 6 in your workbook
 - b) Answer Questions for Review in your workbook
- 2. Continue having couch time 4-5 times a week.
- 3. Be prepared to share a couple of examples of blatant offenses against authority you observe during the week at work, while shopping, or while driving down the road.
- 4. Evaluate with your spouse your own relationship with your parents. Do you honor them out of duty or devotion? Evaluate why, and be prepared to share your thoughts in class.
- 5. Supplementary Reading for BLENDED Families: Read Chapter 6 of <u>Blending Families By the Book.</u>

Chapter 7 - Character Development: Respect for Age

- 1. a) Read Chapter 7 in your workbook
 - b) Answer Questions for Review in your workbook
- 2. Continue having couch time 4-5 times a week.
- 3. Teach your child to use the "Interrupt Courtesy". Be prepared to share with the class how long it took your child to routinely begin using the "Interrupt Courtesy".
- 4. Be prepared to share an act of kindness or respect demonstrated by one of your children to an elder without prompting.
- 5. Supplementary Reading for BLENDED Families: Read Chapter 7 of <u>Blending Families By the Book</u>.



Chapter 8 - Character Development: Respect for Peers, Property, and Nature

- 1. a) Read Chapter 8 in your workbook
 - b) Answer Questions for Review in your workbook
- 2. Continue having couch time 4-5 times a week.
- 3. Take your shopping cart back to the front of the store and discuss how it felt to act according to principles instilled in your conscience.
- 4. Take note of any special courtesies your children show to each other. (e.g. knocking on the door before entering another's room, helping each other, congratulating a sibling if they win a game, etc.)
- 5. Supplementary Reading for BLENDED Families: Read Chapter 8 of <u>Blending Families By the Book</u>.