

## Growing Kid's God's Way – This Week at Home

*There is a direct relationship between doing the homework and success in applying the principles. You will need more than just a casual understanding of what you are about to learn. You may be asked to share some of your insights and discussions of the following questions.*

### Chapter 9 - Principles of Obedience

- Read Chapter 9 in your workbook
  - Answer questions in your workbook
- During couch time this week, work through the Chapter 9 Couch Time Activity sheet with your spouse.
- Read 1 Samuel Chapter 3 in the Bible as an example of first-time obedience. Take time this week to teach your child to come when you call with a "Yes, Mom" or "Yes, Dad". For teens, teach them to respond kindly when called for the sake of being courteous to each other. Be prepared to share the results of your efforts with the class.
- Remember to provide a 2-5 minute warning when the context of the situation allows for it. This will help you to train your child to first-time obedience. Be prepared to share the results of your efforts with the class.
- If you find you have been characterized by being a threatening or repeating parent, begin to correct this by working towards first-time obedience.
- Supplementary Reading for BLENDED Families Read Chapter 9 of Blending Families By the Book.

### Chapter 10 - Discipline with Encouragement

- Read Chapter 10 in your workbook
  - Answer questions in your workbook
- Continue to have couch time 4-5 times this week. (strive for at least 10-15 minutes each day).
- Take time this week to encourage your child both verbally. Use the "Encouraging Words of Virtue" sheet for reference. Be prepared to share with the class the results of this form of encouragement.
- Supplementary Reading for BLENDED Families Read Chapter 10 of Blending Families By the Book. Complete self-test on pp.148-149.

## Chapter 11 - Discipline with Correction

1. a) Read Chapter 11 in your workbook  
b) Answer questions in your workbook
2. Continue having couch time 4-5 times this week.
3. Using the definitions from Chapter 11, write out a scenario of childish behavior and one of foolish behavior that you witnessed this week. How did you deal with each case?
4. From this week's experience, be prepared to give the three levels of offenses, why you classified each act as you did, and how you responded.
5. Supplementary Reading for BLENDED Families: Read Chapter 11 of Blending Families By the Book and complete the "Relationship Assessment" with your spouse on pp. 153-155.

## Chapter 12 - Consequences and Punishment

1. a) Read Chapter 12 in your workbook and ensure you FULLY understand this chapter BEFORE using chastisement as an optional consequence  
b) Answer questions in your workbook
2. Continue having couch time 4-5 times this week.
3. Study for the discipline flow chart test next week. Be prepared to fill in the entire chart from memory.
4. Supplementary Reading for BLENDED Families Read Chapter 12 of Blending Families By the Book.

## Chapter 13 - Repentance, Forgiveness, and Restoration

1. a) Read Chapter 13 in your workbook  
b) Answer questions in your workbook
2. Continue having couch time 4-5 times this week.
3. Lead your children through the principles of Repentance, Forgiveness and Restoration by modelling it yourself in your own family. Take opportunities to humble yourself and seek forgiveness from your child(ren) this week. And train them to do the same toward you. Consider using the "red footsteps" from the Repentance, Forgiveness, and Restoration handout when first teaching these principles.  
**Remember Paul's prayer in Philippians 1:9-11** "And this I pray, that your love may abound still more and more in knowledge and all discernment, that you may approve the things that are excellent, that you may be sincere and without offense till the day of Christ, being filled with the fruits of righteousness which are by Jesus Christ, to the glory and praise of God."
4. Supplementary Reading for BLENDED Families: Read Chapter 13 of Blending Families By the Book.