

Growing Kids God's Way

Summary Outline - Visit 1 - Chapter 1

I. Introduction

- A. We believe that one of the greatest areas of concern that you should have for your children is a concern over their _____ health.

Growing Kids God's Way is all about helping parents in their duty of raising _____ responsible and biblically responsive children.

- B. One of the goals in this series is to help you help your child internalize biblical values. That means as moms and dads you must give attention to not only _____ is imparted, but _____ it is imparted.

C. Looking Back Historically

1. Authoritarian Parenting

- a. A child was told, "You will do it or _____."
- b. Parents were more preoccupied with _____ waywardness than elevating good.

2. Permissive Parenting

- a. Permissive parenting is neither concerned with suppressing evil in a child nor elevating good. The method of parenting is elevated above the results.
- b. Conflict avoidance is elevated above conflict _____.

D. Four Foundational Questions

1. If we are going to raise a morally responsible and biblically responsive child, then what is the standard? From where do our values come?
2. What roles do temperament and personality play in moral training?
3. With whom does moral training begin?
4. How do you raise a morally responsible child?

II. Question One

If we are going to raise a morally responsible and biblically responsive child, then what is the standard? From where do our values come?

- A. Of all of the ethical systems in the world, there is no higher standard, nor more pure motive for right behavior than the standard that comes from the _____. Only the system of biblical ethics is other-oriented, not as a way to salvation but as a _____ of our salvation.

- B. My behavior towards you is based on how precious you are to _____.

- C. What is the ethical moral mandate of Scripture?

It is looking for and responding to the preciousness of those outside of _____.

III. Question Two

What roles do temperament and personality differences play in moral training?

- A. All parents should be working toward the same _____ of moral excellence regardless of the child's personality or temperament.
- B. Regardless of personality distinctions found in your families, the persistence of moral training should not vary from child to child because God's moral _____ do not vary from child to child.

IV. Question Three

With whom does moral training begin?

A. Text

Deut. 6:4–6 "Hear, O Israel! The Lord is our God, the Lord is one. And you shall love the Lord your God with all your heart and with all your soul and with all your might. And these words which I am commanding you this day, shall be in your _____."

B. Training Children Diligently

Some of the greatest periods of moral training take place in periods of non-_____.

V. Question Four

How do you raise a morally responsible child?

- A. The reason we are not producing morally responsible children in our churches is because parental instruction too often lacks moral reason. We tell our children _____ to do, but do not tell them _____ they should do it.
- B. Knowing how to do right and knowing why to do right are definitely two different things. The first one represents moral _____; the second represents moral _____.
- C. By the time a child hits three years of age, parental instruction should become more characterized by including the moral reason _____ when giving moral instruction.
- D. Ryan's Story
In the mind of the child, today's "no" without moral principle is only for _____.
- E. Understanding Context and Legalism
 1. Context prevents a parent from becoming a _____.
 2. Legalism removes the principle from the heart and the _____ of the child.