

# Growing Kids God's Way

## Summary Outline - Visit 10 - Chapter 10

### I. Introduction

Instruction: Everything in child training starts here.

- A. If you do not verbally instruct your children, how will they ever know what is \_\_\_\_\_?
- B. If you do not live to the standard of your own instructions, then how much can it really \_\_\_\_\_ to you?
- C. What is required to help children internalize values?
  - 1. \_\_\_\_\_ knowledge
  - 2. Parental \_\_\_\_\_
- D. Parents need to separate moral behavior from non-moral behavior. Not all activities in your child's day are moral in nature-that is, behavior flowing out of the heart. Some activities are skill-based.

S1 \_\_\_\_\_

S2 \_\_\_\_\_

- a. Link to \_\_\_\_\_-and-\_\_\_\_\_ behavior
- b. Link with \_\_\_\_\_

S3 \_\_\_\_\_

- a. Use goal incentives to motivate actions associated with \_\_\_\_\_ behavior.
- b. Goal incentives used to motivate behavior are not goal incentives at all; they're \_\_\_\_\_.

Why are bribes wrong?

- 1. Because God says they are wrong. "Bribes blind the discerning and pervert the works of the righteous" (Exodus 23:8).
- 2. You are appealing to the lust of the flesh, the lust of the eyes, and the pride of life (1 John 2:16).

B1 \_\_\_\_\_

- a. We are defining behavior as actions that proceed from the \_\_\_\_\_.
- b. Parents motivate heart behavior by \_\_\_\_\_ their children and by \_\_\_\_\_ their children.

B2 \_\_\_\_\_

E1 \_\_\_\_\_

E2 \_\_\_\_\_ reminder

You are encouraging your child to do right by reminding him of what is \_\_\_\_\_.

E3 \_\_\_\_\_ questions

The goal of this form of encouragement is to get your children to tell you what is \_\_\_\_\_.

E4 \_\_\_\_\_ words

As often as possible, use \_\_\_\_\_ words to encourage, not negative words to \_\_\_\_\_.

1. Instead of, "Do not \_\_\_\_\_ your cereal on the way to the table," consider saying, "See how carefully you can carry your bowl of cereal to the table."
2. Instead of, "Do not \_\_\_\_\_ out of bed," consider saying, "Obey mommy and stay in bed."
3. Instead of, "Do not \_\_\_\_\_ your sister," consider saying, "You need to show kindness to your sister."
4. Instead of, "Do not \_\_\_\_\_ so much," consider saying, "You need to learn to be a better listener."

E5 \_\_\_\_\_-activity Encouragement

E6 \_\_\_\_\_ affirmation

E7 \_\_\_\_\_ behavior

- a. Rewards are used to \_\_\_\_\_ behavior not to stimulate behavior.
- b. Rewards are, "\_\_\_\_\_ you were good in the store today," not, "\_\_\_\_\_ you will be good in the store today."

- c. Rewards can be tangible and non-tangible.
- d. Children should be rewarded for their obedience but not obedient for a \_\_\_\_\_.
- e. Beware of the condition of reward \_\_\_\_\_.

B3 Correction

# DISCIPLINE FLOW CHART

