Growing Kids God's Way

Summary Outline - Visit 10 - Chapter 10

	Jannary Janne	VISIC 10	Chapter 10
Introduction			

Ins	ruction: Everything in child training starts here.			
A.	If you do not verbally instruct your children, how will they ever know what is	?		
В.	If you do not live to the standard of your own instructions, then how much can it really to you?			
C.	What is required to help children internalize values?			
	1knowledge			
	2. Parental			
D.	 Parents need to separate <u>moral</u> behavior from <u>non-moral</u> behavior. Not all activities in your child's day are moral in nature-that is, behavior flowing out of the heart. Some activities are skill-based. 			
	S1			
	S2			
	a. Link toand behavior			
	b. Link with			
	S3			
	a. Use goal incentives to motivate actions associated with behavior.			
	 Goal incentives used to motivate behavior are not goal incentives at all; they'r 	e		
	Why are bribes wrong?			
	 Because God says they are wrong. "Bribes blind the discerning and pervert the work of the righteous" (Exodus 23:8). 	ΚS		

2. You are appealing to the lust of the flesh, the lust of the eyes, and the pride of life (1 $\,$

John 2:16).



В1	_				
	a.	We are defining behavior as actions that proceed from the			
	b.	Parents motivate heart behavior by their children and by their children.			
B2					
E1					
E2		reminder			
	Yo	u are encouraging your child to do right by reminding him of what is			
E3		questions			
	The goal of this form of encouragement is to get your children to tell you what is				
E4		words			
	As	often as possible, use words to encourage, not negative words to			
	1.	Instead of, "Do not your cereal on the way to the table," consider saying, "See how carefully you can carry your bowl of cereal to the table."			
	2.	Instead of, "Do not out of bed," consider saying, "Obey mommy and stay in bed."			
	3.	Instead of, "Do not your sister," consider saying, "You need to show kindness to your sister."			
	4.	Instead of, "Do not so much," consider saying, "You need to learn to be a better listener."			
E5	5activity Encouragement				
E6	5 affirmation				
E7		behavior			
	a.	Rewards are used to behavior not to stimulate behavior.			
	b.	Rewards are, " you were good in the store today," not, " you will be good in the store today."			

C.	Rewards can be tangible and non-tangible.

d. Children should be rewarded for their obedience but not obedient for a ______.

e. Beware of the condition of reward ______.

B3 Correction

