Growing Kids God's Way

Summary Outline - Visit 11 - Chapter 11

I.	Introduction		
В3			
	Α.	Ge	neral Principles
		1.	In the early years, parents place virtues and values into their child.
		2.	You are exchanging foolishness for wisdom
		3.	A child by nature is self-oriented; biblical ethics is other-oriented. The tension between the two produces conflict.
	В.	Thi	ree Periods of Conflict
		1.	Phase One: months
		2.	Phase Two: The Years
		3.	Phase Three: years old
	C.	Spe	ecific Principles
		1.	The first principle of correction: The type of correction depends on the presence or absence of intent.
		2.	When making an assessment on a child's actions, parents should ask, Were my child's actions accidental or intentional? A mistake or malicious intent?
В4		ildic	hness defined:
	Cili	iiuis	miess defined.
	C1		
		Ad	monishment means to
		C2	Consequences
			C3
			C4
			C5 responsibility.



В5		
	Foo	olishness defined: Willful defiance and open rebellion are what the Bible calls
	A.	About Foolishness: 1. A child is not acting childish if he is disobedient; he is acting Foolish behavior needs correcting, but parents should not correct all foolish behavior the same way or with the same strength of consequence.
		2. The second principle of correction is this: The punishment or consequences must fit the crime, because punishment sets a on an offense.
	B.	Because a child's sense of justice is established through punishment, not rewards, parents must be aware of the two sins of punishment: 1punishing
		2punishing
	C.	Parents should consider the following four factors before rendering a judicial decision. 1. The frequency of the
		2. The of the moment
		3. The child's
		4. The overall characterization of the child's
	D.	The Three Levels of Offense: 1
		2 and action.
		3 punishment
F1		