Growing Kids God's Way

Summary Outline - Visit 16 - Chapter 16

I. Introduction
  A. Scriptural Commands
    1. Colossians 3:20—"Children, obey your parents, for this is well pleasing to the Lord."

    2. Colossians 3:21—"Fathers, do not exasperate your children."

  B. Bridging the Two Commands
     The appeal process allows you as parents to rightly exercise your authority, while saving your children from unnecessary _____.

  C. Television Example

  D. The Biblical Precedent
    1. Daniel 1:8-16

    2. Paul—Acts 25:11, Philemon verse 10

II. How Does the Appeal Process Work?
  A. To activate the appeal process, the _____ must initiate the conversation with the parent by providing _____ information, realizing that, "Yes," "No," and, "Maybe" are all possible answers.

  B. Examples of the appeal process
    1. Scenario One

    2. Scenario Two

III. Guidelines for Making an Appeal
  A. The appeal process is only for children who are old enough to understand the concept and who are characterized by first-time _____.

  B. The appeal must be made to the parent currently giving _____. That is, if Dad is instructing, the child cannot take his appeal to Mom.

  C. Parents should only entertain an appeal when the child comes in _____.

  D. Appeals can only be made _____. In other words, a child cannot repeat or plead his case.

  E. Start by teaching your children to use the exact phrase, "May I _____."

F. The appeal process is a _____, not a way to avoid objectionable tasks or to get out of personal responsibility.

G. If the appeal process is to work effectively, parents must be _____ and flexible. Think about why you say no. Is there a good reason it cannot sometimes be yes?

IV. Teaching Your Children to Make an Appeal
    A. Sit down with your children and work through the principles, examples, and guidelines of this lesson.

    B. Set up a few scenarios that might fit your family situation. Include in each an example of how to correctly and incorrectly make an appeal.

    C. Once your children have mastered the concepts, test them. Allow the natural consequences of wrong choices to reinforce your training.