

Growing Kids God's Way

Summary Outline - Visit 3 - Chapter 3

I. Introduction

Questions to Consider:

II. Learning to do the Words of Love

A. God put within man the capacity to _____ love, and equally important, the capacity to _____ love.

B. God is _____ and He commands us to love.

“Beloved let us love one another, for love is of God and everyone who loves is born of God and knows God. He who does not love does not know God, for God is love” (1 John 4:7-8).

Love is so important to God that He made it the distinctive identifying _____ of his people (John 13:34-35).

C. Love has two sides.

1. We love in _____ (the giving side of love).

2. We love in _____ (the receiving side of love).

D. The problem

Husbands, wives, and children all have different primary _____ points of love.

III. The Five Touchpoints of Love

A. What does love look like?

1. Encouraging _____

2. Acts of _____

3. Gift- _____

4. Quality _____

5. Physical _____ and closeness

B. Examples of missed love

1. Matt and Sue: Physical Love vs. Words of Encouragement

2. Acts of Service vs. Quality Time

C. Understanding your children's love languages

D. Summary points

1. Love languages are not biblical injunctions. _____ is the biblical injunction.

2. Your primary love language is evidenced in two ways.

You tend to _____ it more often than the others, and you _____ most loved when it is spoken to you.

3. These touchpoints in children begin to emerge with some order by the age of _____.

4. Feeling love is not the basis of right _____, no more than not feeling love is the justification for wrong behavior.

5. We believe the _____ of a person's love language is God-given.

6. Every day we choose to love, and every day we choose _____ to love.

IV. Recognizing Your Touchpoint of Love

Do you know each family member's love language? Here is an exercise that we want you and your kids to try. Within each group, rate the sentence 1 to 5 according to what would make you feel most appreciated and loved by your spouse (or children). The number 5 represents what you most appreciate; number 1, in contrast, is what you least appreciate in each group. (No individual grouping can have a number repeated twice.) Please note that some questions distinguish between male and female. Answer those appropriately, according to your gender and position in the family.

Group One

A___ Your spouse/child says, "You really did a great job on that. I appreciate it."

B___ Your spouse/child unexpectedly does something in or around the house or your room that you appreciate.

C___ Your spouse/child brings you home a surprise treat from the store.

D___ Your spouse/child invites you to go on a leisurely walk just to chat.

E___ Your spouse/child makes a point to embrace and kiss you before leaving the house.

Group Two

- A___ Your spouse/child tells you how much he or she appreciates you.
- B___ Your spouse/child (male) volunteers to do the dishes and encourages you to relax. Your spouse/child (female) volunteers to wash your car and encourages you to relax.
- C___ Your spouse/child (male) brings you flowers, just because he cares. Your spouse/child (female) brings you home a special food treat from the local bakery.
- D___ Your spouse/child invites you to sit down and talk about your day.
- E___ Your spouse/child enjoys receiving a hug even when you're just passing by room to room.

Group Three

- A___ Your spouse/child during a party shares about a recent success you had.
- B___ Your spouse/child cleans out your car.
- C___ Your spouse/child surprises you with an unexpected gift.
- D___ Your spouse/child surprises you with a special afternoon trip.
- E___ Your spouse holds your hand as you walk through the mall or your child/parent stands by your side with an arm around your shoulder at a public event.

Group Four

- A___ Your spouse/child praises you about one of your special qualities.
- B___ Your spouse/child brings you breakfast in bed.
- C___ Your spouse/child surprises you with a membership to something you always wanted.
- D___ Your spouse/child plans a special night out for the two of you.
- E___ Your spouse/child sits next to you on the couch to watch your favorite television show, even though they do not care for it.

Group Five

A___ Your spouse/child tells you how much his or her friends appreciate you.

B___ Your spouse/child takes the time to fill out the long complicated applications that you had hoped to get to this evening.

C___ Your spouse/child sends you something special through the mail.

D___ Your spouse/child kidnaps you for lunch and takes you to your favorite restaurant.

E___ Your spouse/child gives you a back rub.

Score Sheet

(Transfer your scores from your test questions to this scoring profile.)

	Encouraging Words	Acts of Service	Gift- Giving	Quality Time	Touch
Group 1	A___	B___	C___	D___	E___
Group 2	A___	B___	C___	D___	E___
Group 3	A___	B___	C___	D___	E___
Group 4	A___	B___	C___	D___	E___
Group 5	A___	B___	C___	D___	E___
Totals	A___	B___	C___	D___	E___