Growing Kids God's Way

Summary Outline - Visit 5 - Chapter 5

l.		roduction
		me facts about the conscience
	A.	Used over 860 times in O.T.
	В.	Used over 30 times in N.T.
	C.	Often translated: The
		e.g. 1 Samuel 24:5 e.g. Acts 23:1
II.	Но	w Does the Conscience Work?
	A.	The conscience can be divided into two functions, or two components. 1 conscience
		2conscience
		(Lower/higher conscience or trained/untrained conscience.)
	В.	The fundamental difference between the two is:
		1. The primary conscience is in human personality.
		2. The moral conscience is into human personality.
	C.	Primary Conscience
		1. "For when Gentiles who do not have the law do naturally the things of the law, these not having the law are a law to themselves, in that they show the works of the law written in the hearts, their conscience bearing witness, and their thoughts alternately accusing or else defending them" (Romans 2:14-15).
		2. The apostle Paul was appealing to that reality in Romans 2:14-15. His point was that ever without the Law, man still has a basic of right and wrong.
	D.	Moral Conscience
		1. The moral conscience is suited to receive instruction.
		2. The of right and wrong is written on the moral conscience while the sense or right and wrong is inborn in the lower or the primary conscience.
		3. The natural sense of right and wrong without the aid of biblical revelation will produce inadequacy.



	A.	Psalm 119:11—"Thy word have I hid in my heart that I might not sin against Thee." 1. The action: David hid something 2. The object: The Word of God 3. The place: His heart
		4. The reason:To maintain a right relationship with God
	В.	Psalm 119:11 speaks to the capacity of the heart. 1. The heart instructions.
		2. The heart instructions.
		3. The heart instructions.
IV.		e Four Activities of the Conscience Negative
		1. Your conscience will you when you are about to do wrong.
		2. When you do wrong, your conscience will you through the mechanism of guilt.
	В.	Positive 1. The conscience us to do right.
		2. When we do right, it us.
V.	The	e Moral Search Mechanism
VI.		sitive and Prohibitive Training The human conscience is developed both positively and prohibitively. 1. Prohibitive training is used predominately in the years.
		2. Positive training is used predominately after years of age.
	В.	Warning! You must make the transition.
	C.	Signs of a healthy and unhealthy conscience The healthy conscience says, "I ought to because it's," or, "I should not because it's"
	D.	The prohibitive conscience 1. The prohibitive conscience says, "I have to or"
		2. The prohibitive conscience is not a guilty conscience, but a conscience that functions in an ongoing state of guilt.

III. Establishing the Moral Warehouse



	How do parents create it?
	a. Manipulating their children by creating fear of losing Mom or Dad's, or approval.
	b. Manipulating the conscience by making the child feel
	c. Failing to provide the reason why.
VII. Prohib	pitive Conscience Test
Scale	1 = Never true of me
	3 = Sometimes true of me
	5 = Half yes/half no
	7 = Usually true of me
:	10 = Always true of me
(If a qu	uestion does not apply, think of how you might respond.)
1	When someone says, "I need to talk with you right away," I get nervous and begin to wonder what I did wrong.
2	Even as an adult, somehow I am made to feel guilty by my mother or father if I do not do what she or he asks or demands.
3	Somehow my mother-in-law/father-in-law makes me feel guilty if I do not do what she on he asks or demands.
4	_ If fifty people told me I did a good job, but one person did not like what I did and was critical, the discouragement from the one person would be greater than the encouragement of the fifty.
5	_ Sometimes I go to church even when I do not want to just out of the fear that someone might say something about me if I were not there.
6	My tendency, when I am in a disagreement with another person, is to give in and say to myself, "It really doesn't matter anyway."
7	I constantly seek affirmation from those who are closest to me.
8	When I'm asked to help a friend or relative, and I need to say no for legitimate reasons, I still feel guilty.
9	_ I am the one who usually says, "I'm sorry."
10	I fear losing my child's love when I discipline him or her.
/C	

(Score sheet found in workbook at end of Chapter Five)