## **Growing Kids God's Way**

## **Summary Outline - Visit 9 - Chapter 9**

I.	Defining Biblical Discipline				
		hen the Bible speaks about discipline, it implies one thing— ().  Dical discipline is all about getting to the heart of a child.			
II.		hat is Obedience? Text			
		1. Ephesians 6:1 instructs children, "Obey your parents in the Lord for this is right."			
		2. Colossians 3:20 instructs children, "Be obedient to your parents in all things for this is pleasing to the Lord."			
	В.	Obedience is absolutely essential to government.			
	C.	What does obedience look like?			
		"Take now your son, your only son Isaac, whom you love and go to the land of Moriah and offer him there as a burnt offering on one of the mountains of which I shall show you. So Abraham rose early in the morning and saddled his donkey and took two of his young men with him and Isaac his son, and he split the wood for the burnt offering and arose and went to the place which God had told him" (Genesis 22:2-3).			
	D.	Abraham did three things.  1. He rose up			
		2. He prepared himself.			
		3. He did that which commanded him.			
	Ε.	Four characteristics of biblical obedience  1. It is to be			
		2. It is to be			
		3. Without			
		4. Without			



III.	Но	w P	arents Wrongly Train to Obedience		
	A.		/parents		
	В.		parent		
		"A	bribe blinds the discerning and perverts the words of the righteous" (Exodus 23:8).		
IV.		Principles of Instruction			
		If y	o we communicate instructions?  you speak in a way which requires an answer or an action, you should an mediate and complete response.		
	В.		nen giving instructions, parents should what they mean and what ey say. Never give an instruction that you do not intend to have		
		1.	Understanding objective and subjective obedience  a. When parents require the standard, the child alone determines when he will be  The consistency of God's moral standard makes obedience objective, since the parent does not react arbitrarily.		
			b. Anything less than first-time obedience brings punishment. The child is governed by his parents' present resolve, and that is what keeps the child in a state of continuing conflict, confusion, and insecurity.		
			Obedience is no longer objective, but subjective. Consequences are no longer tied to, but to the mood and whim of the parent at any particular moment.		
		2.	Immediate obedience in time		
			The aids		
			a. ", Mom/Dad"		
			b at your face		
		3.	Timely compliance		
			The aid: "Children, this is your five-minute"		
	C.	cha	ask my child to do something and he disobeys, my child is in If I am aracterized by repeating myself in hopes that he will obey, then I am the one in a parent.		

