Protecting the Innocence of Childhood

Summary Points - Visit 4 - Chapters 5 - 9

General Questions

1. Regarding the use of the flower, do you begin with the Information Stage and then just wait for the second stage to happen, or should you prompt some discussion leading to the curious stage?

2. What if we have already said too much to our child, or allowed our child to sit though public school sponsored sex-education classes? As a parent, how to we offset the sexual knowledge that our child is already familiar with?

3. In Visit Two you mentioned that there are safeguards built into a child's moral innocence. Can you provide an example of how that works?

4. If we keep our children morally protected by withholding sexual knowledge from them, how do we protect them from those who might seek to take advantage of their naiveté?

5. When and how do we explain sexual slang words to our children? Or do we not say anything and just wait for our children bring something to us?

we want our children to participate in that type of group discussion. Any suggestion on ow to make the best decision for our kids?

- 7. How do you explain to a young child why a single girl is pregnant? My daughter knows that the girl is not married, so how do we resolve this conflict in her mind?
- 8. When reading the Scriptures to your younger children, how do you deal with passages that have sexual content?

Statements and Questions Relating to Homosexuality and Transgenderism

- 9. The unspoken goal of political correctness is to change the way people think through required speech codes that supposedly can bring about a new, open and tolerant society. However, as used here, tolerance is not virtue, but a political ideology that seeks to control what people say, but also what they think and believe.
- 10. A school friend introduced my six-year-old to the word "Gay": and told my son, it means two boys kissing like they are married. Fortunately my son shared this with me. I told him we would talk about it. Please help. What do I say?
- 11. While our four-year-old son enjoys playing with his trucks and doing other traditional boy things, he also seems to enjoy playing with his sister's dolls and is willing to dress up as their visiting girl cousin. With all the discussion of gender confusion, how do we encourage him in his boyhood? Do I tell him to stop playing dress-up or with dolls?
- 12. We just received an invitation from our niece who is getting married. Unfortunately, she is

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marring another woman. Our first impulse was not to go. But now we are having second thoughts. Do we attend or not?

- 13. I have a close friend coming to town who wants to stop by with her lesbian partner and spend the night. I love my friend, but I love my children more, and do not want them exposed to her life style. To say, "Your not invited," seems crass and unloving, but not to say anything condones the behavior. Help?
- 14. How do we explain to our children that their favorite Aunt Barbie is undergoing treatment to become Uncle Brad without getting into the details of transgenderism?
- 15. My nine-year-old was invited by his friend on an adventure into the girl's bathroom and was told by his friend that if they get caught they will each say "Today I fell like a girl." Fortunately, my son didn't join his friend, but how do I explain what seems to becoming a public school trend?
- 16. How do we teach our preteens and teens to take a stand at school when confronted with homosexuality wrapped up in political correctness? We do not want our children to take on the role of being bullies, but neither do I want them to be bullied with politically-correct speech codes.

